

AL-FARABI KAZAKH  
NATIONAL UNIVERSITY



INFORMATION  
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FACULTY OF PRE-UNIVERSITY EDUCATION

№	Наименование публикации	Выходные данные (doi статьи)	Аннотация статьи	Ссылка для цитирования (Ф.И.О., название статьи, название, номер и/или выпуск, том журнала, страницы, doi статьи)
<b>2022 год</b>				
1.	1) Aigul Sadenova  2) Mashinbayeva Gulnaz  <b>Formation of communicative competence of foreign university students through technologies</b>	<a href="#">World Journal on Educational Technology: Current Issues</a> this link is disabled, 2022, 14(3), pp. 714–725.	<b>Abstract</b>  The aim of this research is to reveal the views of foreign students in order to establish their communicative competences through technologies. This research was conducted with the phenomenology pattern, one of the qualitative research designs. Study data were collected through semi-structured interview forms prepared separately for each of the foreign students. The sample of the study is 40 foreign students studying at universities in Kazakhstan in the 2022-2023 academic year and voluntarily agreeing to participate in the research. Apart from the questions asked to determine the demographic characteristics of the foreign students participating in the research, such as their gender	<a href="https://www.un-pub.eu/ojs/index.php/wjet/article/view/7277">https://www.un-pub.eu/ojs/index.php/wjet/article/view/7277</a>

		<p>and department of education, two closed-ended and two open-ended questions were asked about the formation of the communicative competences of foreign students. While preparing the research questions, the literature was used and the questions were presented to the expert opinion and took their final form. As a result of the research, among the answers given to the question asked about the difficulties foreign students face in communication; language is complicated, adjustment problems, loneliness, thinking of doing wrong. Among the answers given to the question regarding the determination of technology use in the formation of foreign students' communicative competencies; podcasts, discussion/chat rooms, instant messaging, blogs and wikis, social networks answers.</p> <p>Keywords: Foreign university students, technology, communicative competence</p>	
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